



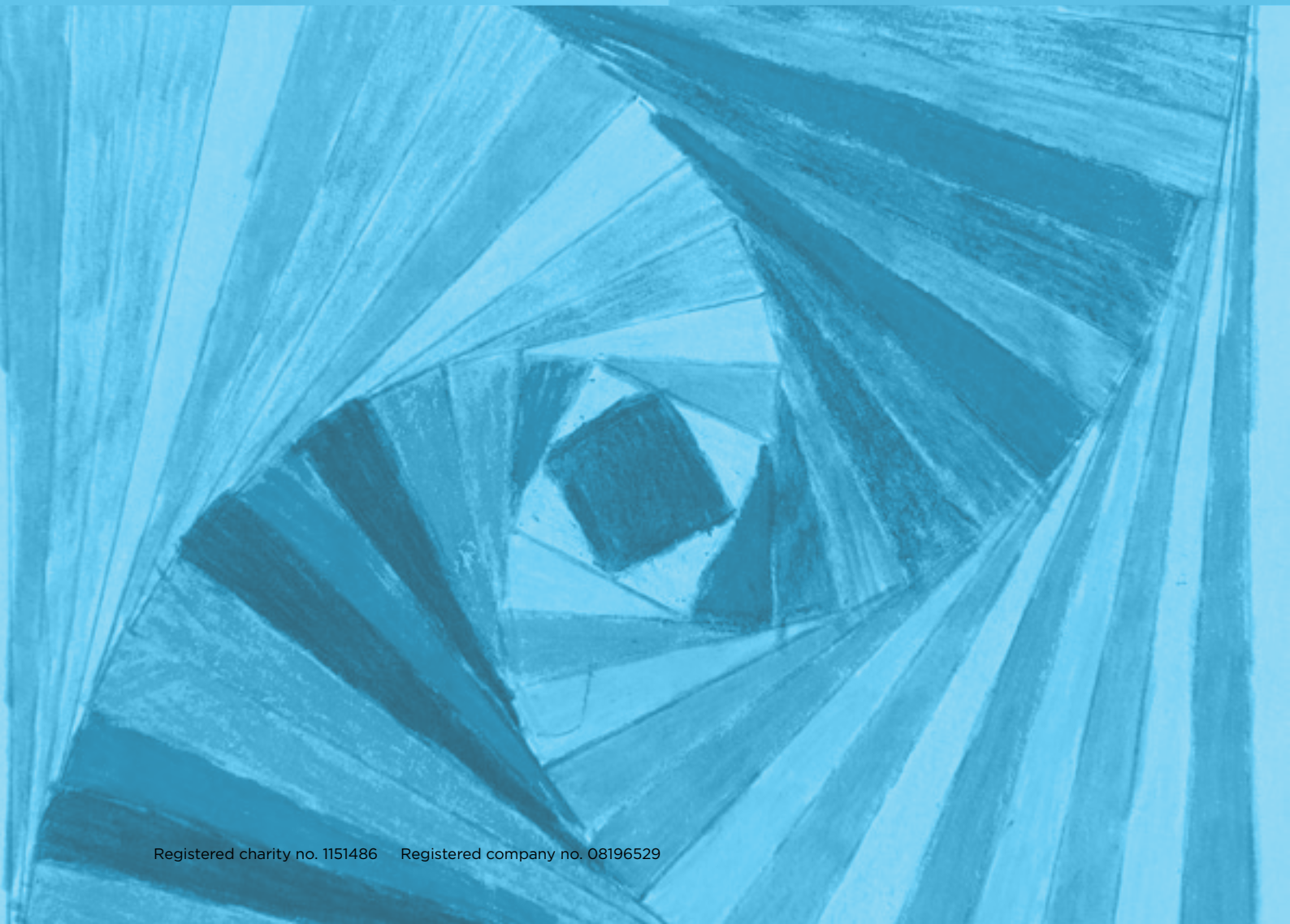
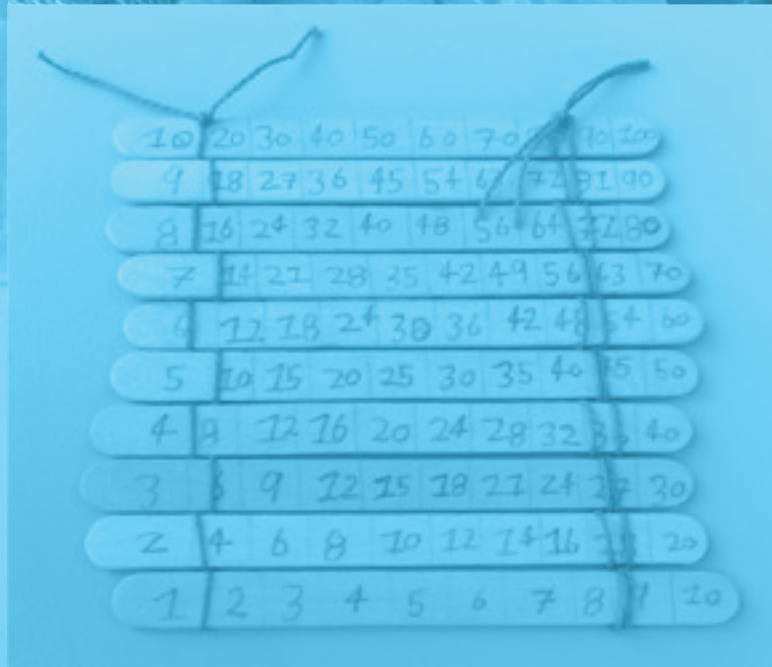
maths on toast

the family maths charity



Registered charity no. 1151486  
Registered company no. 08196529

**ANNUAL REPORT**  
1 SEPTEMBER 2020 TO 31 AUGUST 2021



# ANNUAL REPORT

1 SEPTEMBER 2020 TO 31 AUGUST 2021

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# Section 1: From our leadership team

## From the Chief Executive

September 2020-2021 turned out to be another year that was impossible to predict, and again required much patience and adaptability. We had started the year with hopes of soon getting back to working face-to-face and being able to restart paused partnership programmes. This remained difficult throughout the year – much of our work is reliant on the decisions of partners concerning re-opening and welcoming external providers back - but, as always, we listened and responded flexibly. There was much we couldn't do but still plenty that we could!

As I write, looking back over the 20/21 reporting period, we have great cause for optimism at Maths on Toast and we have much to look forward to. We have now recommenced our face-to-face sessions and the community team are delighted to be back working in person with children and families again. Various programmes and partnerships that had been on pause - for what seems like such a long time - are now starting, slowly but surely, to get back on track. I have delivered a wonderfully positive continued professional development (CPD) workshop to an enthusiastic group of community, family and museum practitioners and educators, and there is growing interest in our cascade model.

We have learnt well from our period of change and uncertainty. The Covid-19 enforced adaptations - ensuring our online offer maintained a hands-on and exploratory approach; was clear and easy to access, follow and do; and had the Maths on Toast creative ethos 'baked in' to the activities - started the development of a range of digital content and projects that have effectively grown our national reach and offer the opportunity for wide-reaching participation.

We will continue to develop these models, using digital access to reach a greater number of people who in turn can enable others to experience our approach. The community participatory projects are an excellent example of this. They will stay and become regular fixtures in our annual calendar.

The past year has crystallised our thinking; examining our content and offer has brought new insight across all areas and will help shape operations and strategy going forward. We have always known that making our work available and accessible - without diluting our approach or ethos - is crucial to Maths on Toast impacting as many families as we can in tangible ways. We are all ready to recommence paused projects, and get going with new developments, as we implement the cascade model of training and resource provision. An adaptable offer across community, family learning, corporate volunteer and family charity sectors is key. Giving others the knowledge and insight to effectively deliver Maths on Toast resources in their own setting ensures we grow our reach to achieve our impact goals.

I look forward to supporting the Maths on Toast team as we get fully back to 'business as usual'. Seeing paused projects re-blossom and interest and potential for next steps and growth, we are excited and ambitious to see what the coming year will bring!



Lucy Davis  
CEO

## From the Trustees

This report captures the context in which Maths on Toast was operating throughout 2020-21 as the team worked hard to find ways to restart in-person activities against a backdrop of obvious health risks to the team, our partners and families due to the Covid-19 pandemic. In this period, the flexibility of the government furlough scheme enabled the charity to respond to the team's personal circumstances, whilst maintaining our core activities. As a result, our funders' ongoing financial support resulted in the charity generating an extra reserve due to the incompleteness of planned projects in the 18 months that led up to the end of this report period. This reserve has served as a welcome financial cushion, should it be needed, as the charity recovers from the Covid-19 shock. It is the Board's intention to continue to reduce the charity's financial reserve to its usual committed reserve levels as we return to full operations. That is to say, as our usual modes of delivery and practice are restored for any paused projects alongside those that have needed to be adapted.

On behalf of the Trustees, can we offer immense thanks to our funders, who have been overwhelmingly supportive to Maths on Toast, which enabled us not just to survive, but also to continue to thrive, despite the huge obstacles that needed to be overcome on a daily basis. The Board also extends its thanks to our CEO, Lucy, for her stalwart leadership, and to Nathalie, Susan and Niki, for committing all that was possible to the charity whilst juggling their personal family circumstances and commitments.

As I reflect proudly on the charity's achievements as detailed in this annual report, it is the creativity and imagination of the team that shine through. We would not have achieved nearly 3000 downloads of our beautifully produced resources, nor involved over 3000 children in our "Stay-In sessions" without a constant flow of engaging, purposeful maths activities that fulfil our mission to "Make family maths fun". Furthermore, the sheer number of collaborators and partners listed on pages 10-11 is testament to Lucy's power to seek ways to sustain, scale and extend the charity's reach. Our role in Maths Week London is now established and the impact of our 2021 offer is captured by the statistic that

100% of the children involved reported their enjoyment of our sessions. Whilst enjoyment might not be the charity's ultimate impact goal – we're aiming to contribute to the improvement of children's mathematical attainment – this can begin by providing positive experiences for children in which they can feel successful.

During 2020-21, Maths on Toast said goodbye to founding Trustee Sophie Smith-Sachdeva in December 2020, who contributed a wealth of experience from the arts and heritage sector to the charity, and Reena O'Neill in May 2021, whose speciality in digital marketing and communications laid many of the foundations that helped the charity to be so resilient during the pandemic. We welcomed Melanie Huntley as a Trustee in January 2021. Melanie brings new marketing and communications insight, with experience working in local government, parenting platforms and educational institutions.

On a personal note, this is my last opportunity to report in this way as my role as a founding Trustee ends in August 2022. In the intervening 10 years, it has been incredible to see the charity grow from one pop-up Festival of Triangles in a vacant shop to the lean but impactful organisation that it is today. Of course, our Founder's vision has been fundamental to this success – the Trustees, CEO and team are fully committed to this vision in all that we do. However, the landscape is continually changing, with more inequities arising from the interruptions to schooling for many children during the pandemic. Whilst nationally funded catch-up programmes attempt to plug learning gaps, these assume a deficit model of learning mathematics and can often leave children feeling as though they are to blame for not understanding concepts and methods. So, a few hours in a more creative, supportive and non-judgemental space are akin to a "maths wellbeing" session – now there's an idea!



Professor Alison Clark-Wilson  
Chair

## Objects and public benefit

The object of Maths on Toast, as per its articles of association, is to advance the education of the public in mathematics, in particular, but not exclusively, through exhibitions, installations and related learning activities. The Trustees confirm that they have complied with the duty in section 4 of the Charities Act 2011 to have due regard to the public benefit guidance published by the Charity Commission in determining the activities undertaken by the Charity and outlined in this report.

**2020/2021 statistics****47,751**

UNIQUE PAGE VIEWS

UP FROM 19,066  
IN 2018/2019DIRECT ONLINE FAMILY  
ENGAGEMENTS:**228 FAMILIES**MONTHLY LIVE ONLINE  
FAMILY STAY-IN SESSIONS:**11**UNIQUE WEBSITE  
VISITORS:**23,205**

TWITTER FOLLOWERS:

**2584**FACEBOOK  
FOLLOWERS: **605**

RESOURCE DOWNLOADS:

**2641****8797**YOUTUBE  
CHANNEL  
VIDEO VIEWS



STAY-IN SCHOOLS  
SESSION ENGAGEMENT:

**3120** CHILDREN  
FROM **70** CLASSES  
IN **17** SCHOOLS

MATHS ON TOAST ACTIVITY  
PACKS DISTRIBUTED VIA  
COMMUNITY PARTNERS AND  
SCHOOLS:

**750**

FIRST FACE-TO-FACE  
COMMUNITY MATHS  
EVENT SINCE COVID-19  
LOCKDOWN :

**13 ADULTS**  
**20 CHILDREN**

BRENT CULTURE COUNCIL  
NEWSLETTER, FEATURING MATHS  
ON TOAST EACH MONTH:

**17,500**  
SUBSCRIBERS



MATHS ON TOAST BITES  
VIDEO VIEWS:

**4026**



**2702**

MIURA FOLD  
VIDEO VIEWS

## Thanks



London Community Response Fund

Camden Libraries (and staff at Pancras Square Library)

Brent Libraries (and staff at Ealing Road Library)

Tower Hamlets Education Business Partnership

Cambridge Mathematics

Maths Week London

the six London Maths Hubs

National Numeracy

NSPCC

Bigland Green, Manorhouse, Thomas Buxton, St Elizabeth, Old Palace and Kings Cross Academy Primary schools

Family Learning Camden

The Winch

HomeStart Camden&Islington

Willesden Mutual Food Aid

Sufra

Camden Family Learning Network

Castlehaven Community Association

Cooperation Kentish Town

Doorstep Homeless Families Project

Stonegrove Community Trust

Somers Town Community Association and St Pancras and Somers Town  
Living Centre

Sapphire

NW5 Project

Rumi's Kitchen

Hilldrop Community Centre

Protouch SA

Sidings Community Centre

Cambridge House

Autopress Education

123 Learning

Bletchley Park

Kentish Town City Farm

and our many other partners, supporters, donors and volunteers.

## The need and theory of change

**Our Theory of Change, explains how our creative, community maths activities can support positive experiences of maths – needed because maths anxiety, along with inherited beliefs about maths ability, is prevalent in the UK.**

### The Need

Maths is a core school subject and numeracy is linked to life chances<sup>1</sup>. Our economy and society need mathematically literate people. Yet negative attitudes to maths prevail in the UK, from ‘I can’t do maths’ as an (imitated and inherited) facet of identity to mathematically disabling ‘maths anxiety’<sup>2</sup>.

#### Vision

We want everyone to feel positive about maths – to feel that it is something they can do, and enjoy

#### Mission

To make maths a creative, enjoyable, human, social activity for families and communities

#### Model

We run events, develop activity and product ideas and work in partnership to create fun, meaningful and impactful ways of engaging with maths

### People taking part in our activities will...

- Enjoy doing maths together, and be aware it is maths they are enjoying
- Be supportive of others’ mathematical learning
- Have positive, shared family memories of mathematics
- Broaden their view of what maths is
- Engage in mathematical activities, showing concentration, play, and perseverance
- Increase their enthusiasm for maths, reduce any fear of it – and do more, afterwards
- Increase their confidence in maths – seeing it as something they can do
- Interact with a broad section of the community and become more aware of the opportunities maths opens up to them

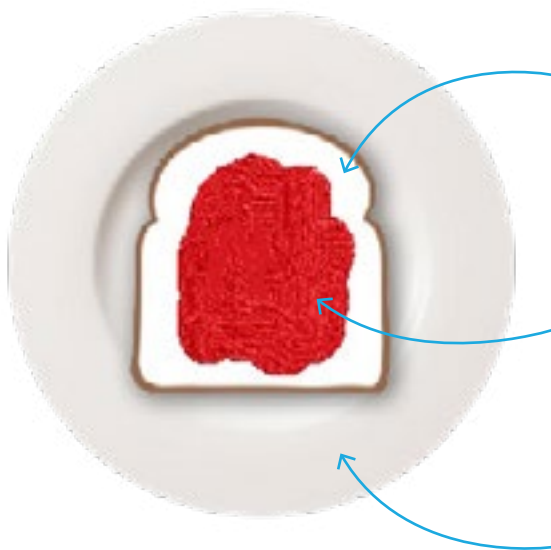
### References

1. Carpentieri, J.D., Litster, J., and Frumkin, L. (2009) Adult Numeracy: A Review of Research. NRDC.
2. National Numeracy (2015) Attitudes towards maths – Research and approach overview. Retrieved from [www.nationalnumeracy.org.uk](http://www.nationalnumeracy.org.uk), January 2017.

## Embedding the Toast Model

Our Toast Model is a simple, accessible and fun tool to help children and families explore the emotional journey of learning and understand how to develop mathematical resilience. Taking inspiration from Sue Johnston-Wilder's concept of the Growth Zone Model, (Johnston-Wilder et al, 2015) - a framework for understanding different learning experiences and related feelings with strong links to Growth Mindset (Carol Dweck 2012) - the Toast Model is a playful way to examine, assess and evaluate.

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### **Toast Zone**

The maths feels chewy, crunchy, hard but you know you can get your teeth into it. Some buttery support might make it more digestible. You can persevere and learn. Also called the Growth Zone.

### **Jam Zone**

Sweet, this maths feels super easy! But are you learning? This is also called the Comfort Zone. Try to find a harder problem.

### **Off the edge**

Cold, empty, lonely, impossible-feeling. For ways to avoid panic and work your way back to the toast visit our website.



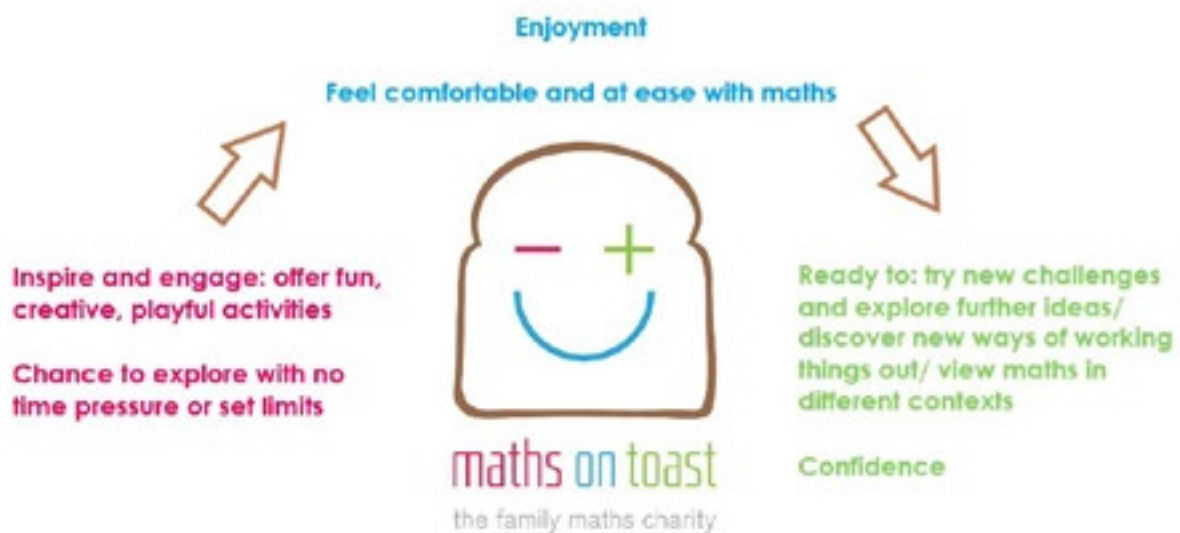
## How to Build Maths Confidence

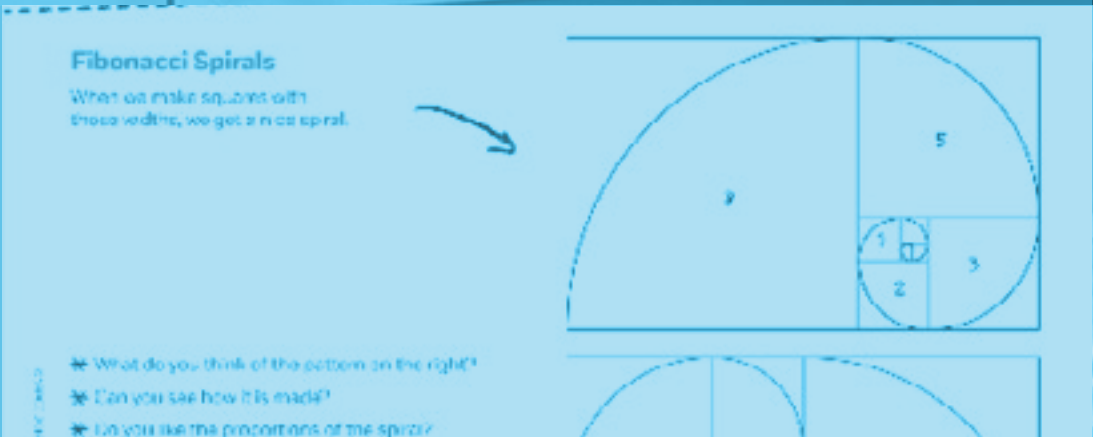
Being confident in maths starts with feeling comfortable and at ease with maths.

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- Being ready to explore mathematical ideas and make mistakes
- Taking time to try different ways out
- Discovering how all the ideas fit together

We encourage this with our creative, hands-on approach – providing crafty, playful maths activities and ideas to inspire curiosity and exploration.





## Section 2: Another year requiring operational flexibility and innovation to meet strategic aims

### Strategy and operations 2020/2021

The year commenced with a realistic operational plan to meet our strategic aims for September 2020-21, given the uncertainty and unpredictability of working conditions for the foreseeable future. With supportive funders, we aimed to continue adapted operations for as long as needed and prepare for recommencing planned projects, programmes and modes of operation when possible. The CEO and board agreed that we would not seek funding for any large-scale programme growth until standard planned operations can be re-established. Funding relating to adapted projects would be considered.

#### Operational/Strategy Overview 2020/2021

- To continue to run our Covid-19 adapted forms until face-to-face can recommence and then assess which will run in tandem with face-to-face delivery
- To continue with a strong online offer and to strive to make it as accessible as possible
- To link in to existing digital campaigns, events and communities and to use partners and social media effectively to signpost to us and grow our UK audience
- To build on our hubs model of library delivery with satellites of community delivery and schools outreach to enable us to reach as wide an audience as possible
- To use the cascade model to enable community/family practitioners, CSR volunteers and family charity staff/ volunteers to use our resources and be trained in the Maths on Toast approach to engage and inspire with creative maths and build positive family attitudes
- To know that our online offer is there for those that can find us and we strive to reach those that can't with a range of face-to-face delivery options
- To look at the assumptions commonly held about maths learning and develop key messages to explain and 'interpret' the evidence on the benefits of a creative, hands-on approach and how it supports maths learning

## Explaining the benefits of a hands-on creative maths approach

Looking at our own feedback and evaluations, listening to families and educators at our events and sessions, and taking heed of research on attitudes to maths, we recognised there is a tangible gap between parental assumptions and understanding of what can help support a child's maths learning.

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Research shows parental attitudes to maths are passed through families. Of course, not all parents have negative experiences or attitudes to maths, but for many a rigid and didactic approach to maths is the only way they know or feel comfortable with. We have been looking in further detail at what problem we are trying to solve, and how to bridge the gap between what parents generally believe will support a confident maths learner and the evidence of a more rounded approach in building a confident and resilient learner.

This year, we built on last year's advice blogs - supporting parents and carers to feel relaxed and confident about doing maths with their children, something that

research consistently shows is difficult for many parents. We published more blogs, contributed to events and resources about maths confidence, and created our simple 'Confidence Loop' visual. We re-examined our 'messaging', checking if 'why we do what we do' is clearly explained and understandable to all.

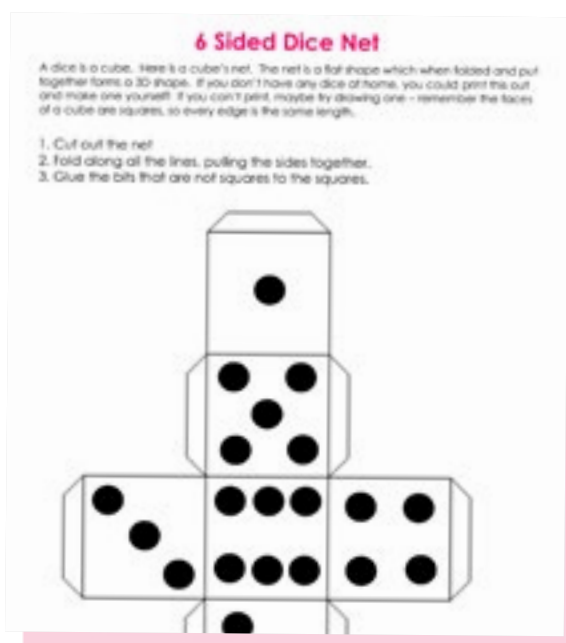
We are continuing this crucial work. Our aim remains to interpret maths pedagogy, research and evidence to create clear and simple messages to explain the 'why' behind our creative, hands-on maths approach. This work on messaging will soon result in five key principles that will be integrated across all of our projects and programmes.

## What we did this year

Working hand-in-hand with libraries, schools and community groups and developing programmes and projects with partner organisations, necessitates a co-working approach that is responsive and respectful of the needs, wishes and operational priorities of our partners. Whilst we may have been ready to return, face-to-face delivery remained difficult this year. We focused on developing an adapted offer that ensured we retained our USP: hands-on, creative opportunities to explore maths and mathematical ideas and concepts in a family-friendly and child-led way.

Increasingly, we have had to use digital means as a way to offer our content – directly to families or via community practitioners, family educators and schools – but we always strive to ensure our maths remains tactile, exploratory and interactive at the point of use, not just another activity on a screen. We remain aware of the digital gap and of the fact that many children may have few material resources at home.

We are pleased to report that we did manage to run two face-to-face community sessions! Both were outdoor sessions of our tessellation activity – one with our trusted friend and partner The Winch and one rekindling an old partnership with Kentish Town City Farm.



**‘The pupils have also been targeted because we know that they are less likely to access rich and stimulating experiences and opportunities outside of school and so we wanted to provide them with some fun and educational activities for them to complete independently or with their families over the summer holiday.’**

Comment from teacher at distributing school



## Math on Toast Activity Packs

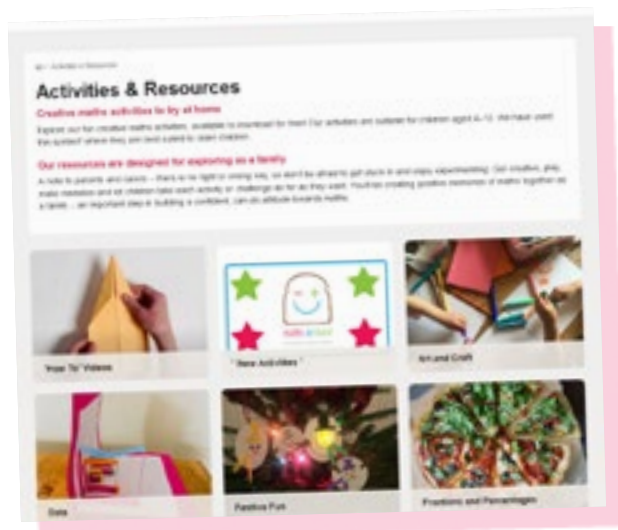
In spring 2020, as a first response to Covid-19, we had designed our Maths on Toast Activity Pack. The pack contained everything needed for creative family learning fun at home! Our impetus was to find, reach and support families that might have had poor digital access and/or may have had limited access to additional resources at home.

We subsequently gained new funding from John Lyon's Charity (under the London Community Response Fund umbrella) to extend this programme to more families across 9 London boroughs: Barnet, Brent, Camden, Ealing, Hammersmith & Fulham, Harrow, Kensington & Chelsea and the Cities of London and Westminster. From January 2021, 530 families received an Activity Pack. We continued to ensure packs would reach the families most in need of this type of resource, by working with established and new partners across the community and voluntary organisation sectors.

**750**  
**MATHS ON TOAST**  
**ACTIVITY PACKS**  
**REACHED**  
**750**  
**FAMILIES**

**‘Made maths fun for us all, we enjoyed doing maths together. Helped maths skills for us all.’**

Sidings Community Centre, parent comments



**‘My son loved this maths pack’**

Sidings Community Centre, parent comments



Tower Hamlets Education Business Partnership provided funding for 170 packs for distribution to families from schools taking part in their Number Partners programme (Number Partners remained paused due to Covid-19).

In December 2020 we used existing funding to provide an additional 50 seasonal Activity Packs via community organisations who had distributed the first run of packs earlier in the year.

**‘Younger child loved the bright colours of felt tips and enjoyed colouring in the different shapes. Older child enjoyed the maths activities cutting out shapes and working with them using the ruler.’**

Comment from teacher at distributing school:





## Number Party - an adapted second pilot

The first Number Party pilot had taken place in summer 2020. We wished to run a second pilot but, due to Covid-19, needed to develop an adapted version. Number Party is an enjoyable and exploratory multiplication themed maths week. It involves a series of teacher-led, classroom-based activities, culminating in an end of week parent/family event which, due to Covid-19, was re-designed to take place at home.

Number Party offers schools a complementary and cross-curricular approach to times tables, encouraging all-important parental engagement in learning. Our alternative approach is not based on rote learning – which often features heavily in preparation for the now compulsory Year 4 multiplication check – instead we encourage number sense and maths mastery whilst building positive and enjoyable experiences. We strongly believe in the importance of gaining confidence, without the fear of ‘getting it wrong’.

Number Party’s second pilot was run at Kings Cross Academy, with two Year 4 classes taking part in autumn term 2020. Schools were provided with all planning resources and materials, remote support and templates for feedback and evaluation.

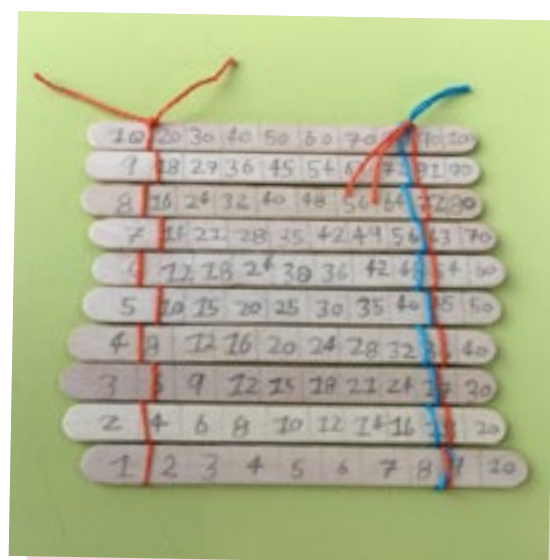
The week was made up of activities and games, all related to times tables, with content that is often not usually part of maths learning – links to English, Art and Design & Technology were encouraged. We even took a look at the history of multiplication – it’s not often the history of maths is explored by primary children!

The Toast Model was incorporated into the week – enabling children to think about their maths learning journey and their feelings and emotions towards maths and challenge.

**‘We will continue implementing the Toast Model in classroom discussion, maths meetings and home learning.’**

**60**  
**CHILDREN ACROSS**  
**TWO YEAR 4 CLASSES**

**‘The week has enabled the children to self-reflect and challenge themselves.’**

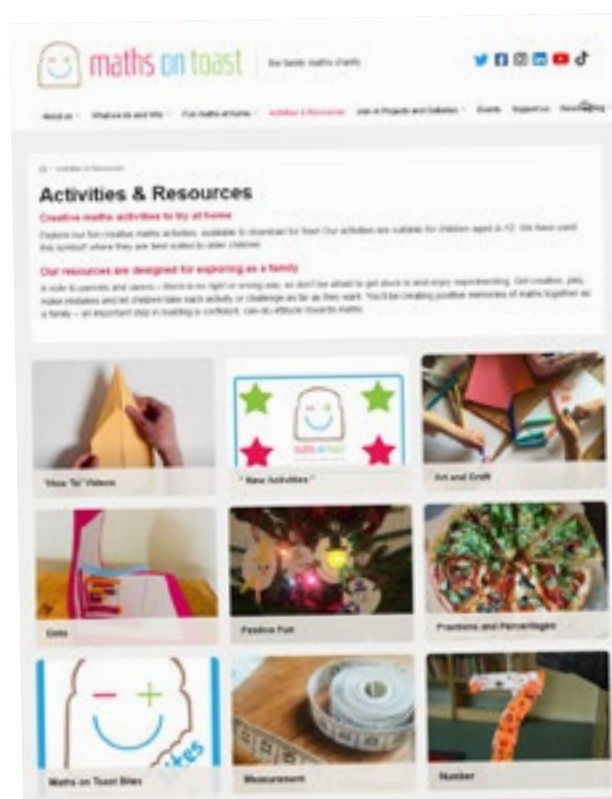




## Digital content for hands-on maths activities, wherever you are

In September, we redesigned our Activities and Resources page. Having increased and enhanced our online offer, it was time to make the page clearer and easier for families to navigate and find activities. It was a great chance to add more images of our favourite activities too!

Since Covid-19, it has been a key aim to ensure our digital content is as accessible as possible. We make sure we check our signature creative, crafty activities use resources that are easy to find at home or suggest simple alternatives. We do not rely on families being able to print activity sheets, always suggesting adaptations. We cannot claim to have invented our ‘no printer, no problem’ phrase, but we have definitely seen it widely copied since we first started using it!



### No printer?

No problem! You can create your own Doublebug without using a template. Fold a piece of paper in half and draw half of your bug next to the crease. Now cut it out!

## Stay-In Sessions – live online family maths

With drop-in library and face-to-face community events still not possible, we were keen to find new ways to interact with families and offer positive experiences of maths.

In October 2020 - in partnership with Brent Libraries and Culture Services - we launched our live 'Stay-In' sessions for families – and they're still going strong!

Stay-In sessions take place monthly, on the 3rd Saturday of each month. Each session is 45 minutes long and free to book via Eventbrite. Families can enjoy these creative 'make-a-long' maths sessions, ask questions and explore, and share their creations and ideas with other families in real time.

### List of activities that featured in Stay-In sessions:

- Pumpkin Bauble
- TetraTREEdron
- Save the Snowman
- The Value of Zero
- Codebreaker
- Tangram Rabbit
- Origami Heart
- Create a Maths Board Game
- Escher Inspired Tessellation
- Maths of Me
- Fraction Monster



**'It was awesome - a new way of looking numbers. Looking forward for more sessions.'**

Parent



**'Fabulous way of engaging my 7 yr old who is not usually interested in doing maths at home'**

Parent

**228**  
**FAMILIES**



## Online projects and galleries – TetraTREEdrons and Tessellations

**With restrictions still in place and another lockdown looming, in autumn 2020 we developed new ideas to reach families, communities and schools with our creative maths activities.**

It was key that we offered simple and effective ways to engage and participate. We had already moved our Rangoli Project online in spring 2020 to create an online gallery – taking this idea further, in winter 2020 we launched our community ‘TetraTREEdron’ project and gallery to bring people together ‘in spirit and online’. In summer 2021, this was followed with the ‘Tessellation Art’ project and gallery. These participatory projects offer resources and guidance so everyone can join in, whether at home, at school or in community settings.



### TetraTREEdron Project and Gallery

In the winter months - and what turned out to be the lead up to a second Covid-19 lockdown - we provided content and inspiration to create 'TetraTREEdron' mathematical sculptures. We suggested displaying in your window at home or in your school or community setting and sharing online. The comprehensive content consisted of activity sheets, instructions, templates and a short video to make joining in as straightforward as possible.



### Tessellation Project and Gallery

For summer, we took inspiration from mathematical artist M.C. Escher and again created activity sheets and video content to encourage families, schools and communities to get creative with mathematical art of their own! The activity featured in one of our monthly family Stay-In sessions and we also used it to create a new event - a Schools Stay-In Session - to tie in with Maths Week London.



## More creative content to inspire

### Summer Fun with the Maths Mates

Summer Fun with the Maths Mates returned for another exciting adventure filled with creative hands-on maths. The Maths Mates - including Time Turtle, Decimal Dog and many, many termites - introduced a pirate-themed 6-week programme of different activities to enjoy, each with a different theme exploring a range of mathematical ideas.

The programme's activities included Maths of Me, Decimal Bingo, Fraction Monsters, Curves of Pursuit, 3D fish and Making a Learning Clock.

**Most popular Summer Fun activity in August 2021 – Curves of Pursuit (219 downloads)**







### Short videos

We continued to experiment with more short-form digital content. This has proved a popular and effective way to supplement some of our popular activities, and continue to build a fully-rounded and 'do-able' experience.

Of course, these videos also help in spreading the word and sharing the Maths on Toast approach; and are an asset to help find and engage with families seeking content via social media.



**Origami videos are the most popular!**

**Top 3 videos viewed on the Maths on Toast YouTube channel are:**

- 1. Miura Fold**
- 2. Make a Paper Coffee Cup**
- 3. Make a Paper Boat**

### ‘The Value of Zero’ - a Number Characters story

For National Share A Story Month, we built on our Number Characters activity and created our own illustrated story and accompanying video. ‘The Value of Zero’ story is a fantastic addition to both our resource and video library and can be tied in to a range of national days and campaigns across the year.

‘It’s so good for children to learn so much from one video, like not only the counting but the lesson of kindness and all the describing words used too. Amazing! You are making such lovely videos helping so many young people to understand numbers, it’s a brilliant thing you’re doing’

Comment from a Nursery Manager, Sean Beddows





Our first face-to-face sessions since Covid-19 - making outdoor tessellations

### The Winch

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13 adults and 20 children enjoyed a fantastic outdoor session. Maths on Toast Community Coordinator Niki Lavithis said: 'It was great to be back doing a hands-on session. The children loved the freedom and space to explore the shapes in their own time and their own way.'

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**'My take-away memory of the event was watching our parents having fun, curiosity, zest and enthusiasm for exploring maths with their children'**

Comment by Winch staff member



### Kentish Town City Farm

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In August 2021 we partnered with Camden Libraries to run a summer session at Kentish Town City Farm, linking in with The Summer Reading Challenge. 10 families and 16 children attended. Maths on Toast Community Coordinator Susan Bugby said: "When libraries remained closed, it was lovely to join our friends from Camden Libraries to offer an outdoor session at the farm. The children had great fun making shape scarecrows from recycled rubbish to link with the Julia Donaldson favourite 'The Scarecrow's Wedding'."

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**'We have taken part in a Brent online event before and really enjoyed it so when we saw the event at the farm advertised we were keen to come along. Really pleased we made the journey'**

Comment from a parent

## Growing our reach & engagement

At Maths on Toast we place a high value on partnership working. We provide the creative maths expertise and our partners help us to reach more families. As face-to-face partnership projects and programmes remained paused this year, we listened to our partners and provided alternatives that worked for them. In addition, with online access and reach proving so vital since Covid-19 started, we worked particularly hard this year to establish mutually beneficial ways of supporting partner campaigns and linking to online communities and events.

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### Supportive friends and partners

Brent Libraries have been a fantastically supportive partner, working closely with us to launch our monthly online Stay-In sessions. Their Brent Culture – Libraries, Arts and Heritage newsletter, with over 17,000 subscribers, features monthly Maths on Toast updates as does the Camden Libraries newsletter which goes out to over 1,000 schools, community groups and family education providers. This year we grew our communications

networks with umbrella organisations such as Voluntary Service Councils and other community-based foundations. We regularly feature in their newsletters and bulletins. Our work and resources are shared by national Maths Hubs, the six London Hubs in particular. Many other teachers, family educators and communities, as well as families themselves - support and share our resources via social media



### Maths Week London and our first online schools Stay-In session

As a founding charity partner of Maths Week London, we wholeheartedly support the aim of ‘igniting a love of maths in the capital’s children’ with our own unique creative and hands-on approach.

With no face-to-face events possible this year, we supplemented our usual range of activities and resources with another fresh offer, based on our new family Stay-In sessions. Our schools ‘Stay-In’ session offered pupils in London schools the opportunity to join in a live session of our Escher-inspired Tessellation Art activity.

With much interest and positive feedback, we will now run a schools Stay-In in Maths Week England and Scotland later in the year and make these sessions an annual fixture.

**‘Children were really engaged and excited to realise they were doing maths. They had good discussions about how their shapes fitted and what had gone wrong if they didn’t quite work.’**

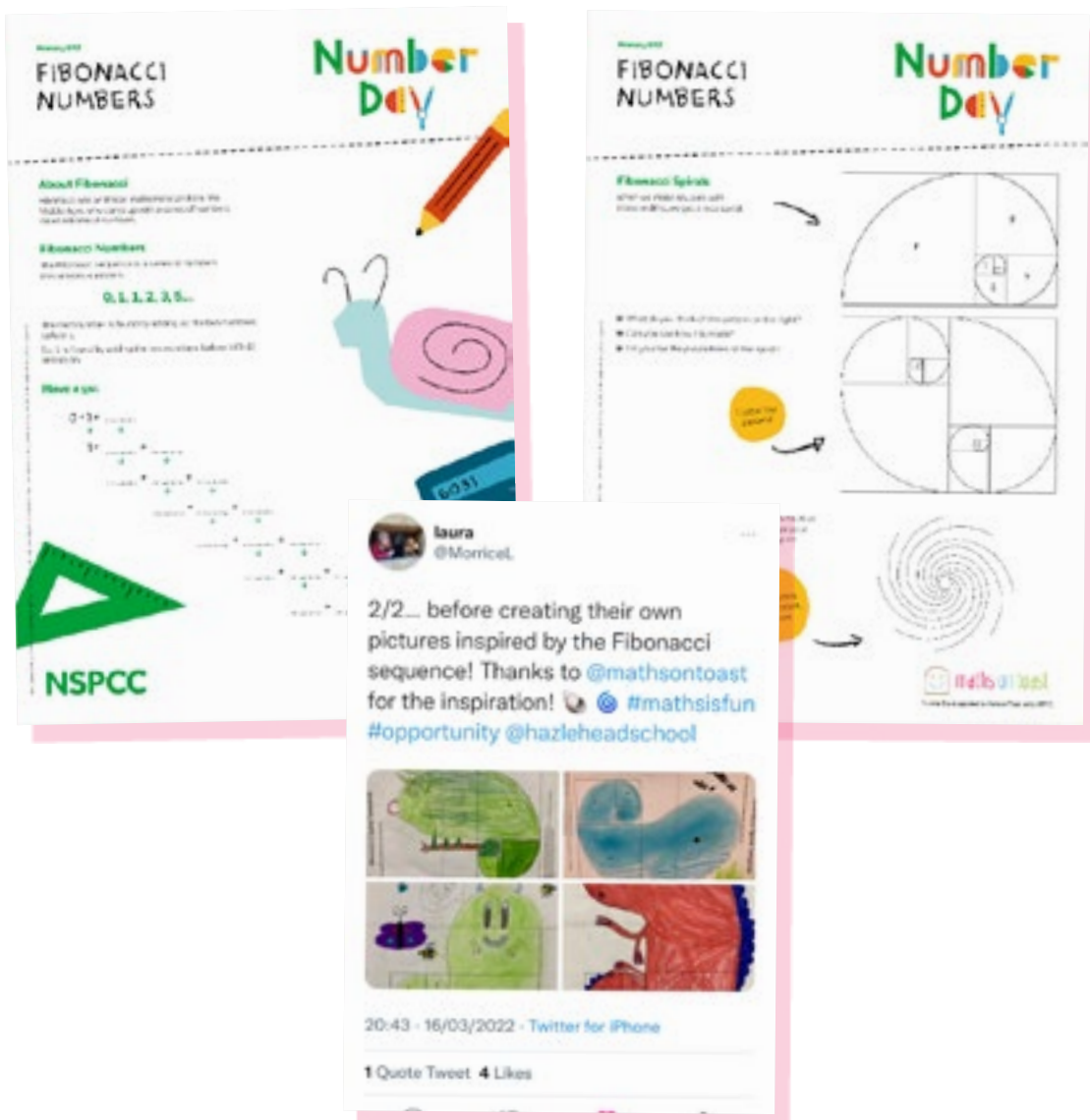
Teacher

**100% of the children whose teachers returned feedback said they enjoyed the Maths on Toast session and said they would like to try more creative maths activities at home with their family**

**3120**  
**CHILDREN FROM**  
**70 CLASSES IN 17**  
**SCHOOLS TOOK PART**

## NSPCC Number Day 2021

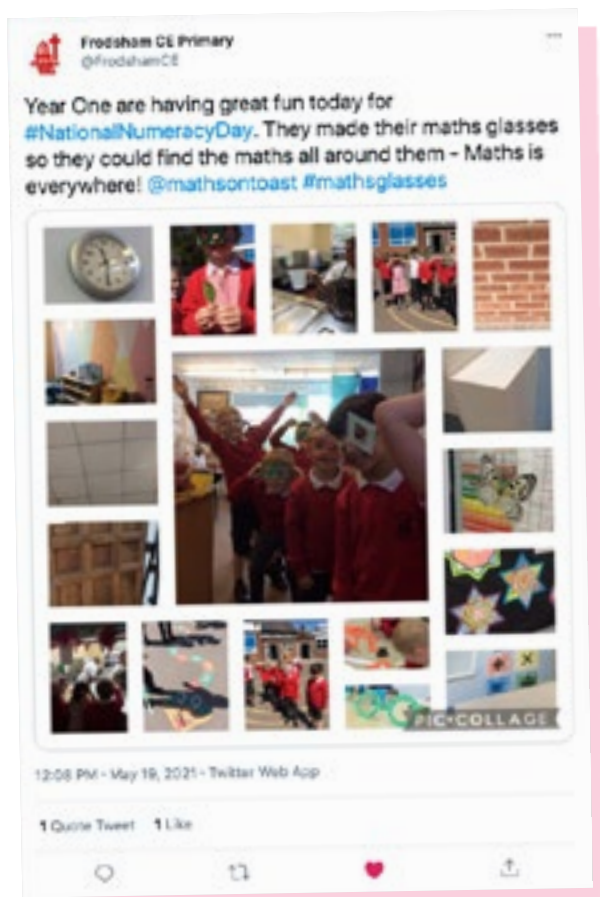
We continue to partner with NSPCC and support their Number Day campaign by providing creative Maths on Toast resources for all participating schools to use. This year 4300 schools took part and there were over 2,750 downloads of our resources with our Fibonacci activity being the most popular download!





## National Numeracy Day

Some of our resources feature in the National Numeracy Family Toolkit and we are always happy to support and shout out about National Numeracy Day. This year, it was great to see schools had been choosing one of our new activities from the Maths on Toast website to celebrate National Numeracy Day with. Check out those maths glasses!







## Refugee Week

The theme for Refugee Week 2021 was 'We Cannot Walk Alone' and our How Long Is A Foot activity became the first ever maths activity to be included in the Children and Young People's Learning Pack created for Refugee Week!

## Linking Maths on Toast activities with online campaigns and communities

### Celebrating Earth Day 2021 with The Wombles

To mark the 51st anniversary of Earth Day we teamed up with The Wombles to create a recycling and data challenge to find, count and sort 51 pieces of recycling!

### Showing support with origami became a bit of a theme!

Pay It Forward Day and Kindness by Post

We linked our origami heart activity to two online campaigns this year: Pay it Forward Day and the Mental Health Collective's #KindnessByPost project.

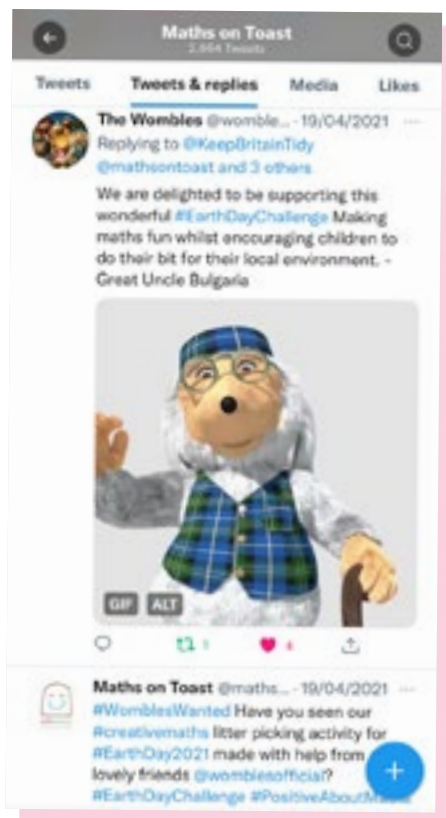


### #Every Poppy Counts

As with so much this year, November's Poppy Appeal had a digital focus with online donations encouraged. We created a video to show how families could create their own poppy using the mathematical art of origami!

### Fun Palace

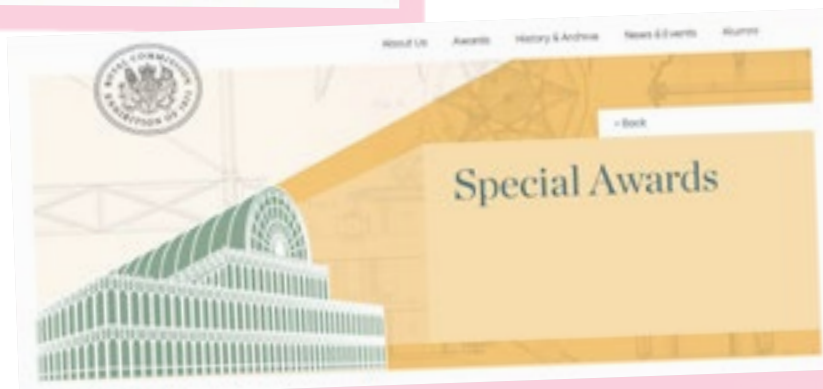
In October, we joined the annual Fun Palace Weekend of Celebration online community to share our Pumpkin Bauble activity, offering a Facebook Live session to continue to reach out to new and different audiences. Fun Palaces is an ongoing campaign for communities to come together through whatever their definition of culture may be: arts, science, craft, tech, digital, heritage, sports – and in our case creative family maths!

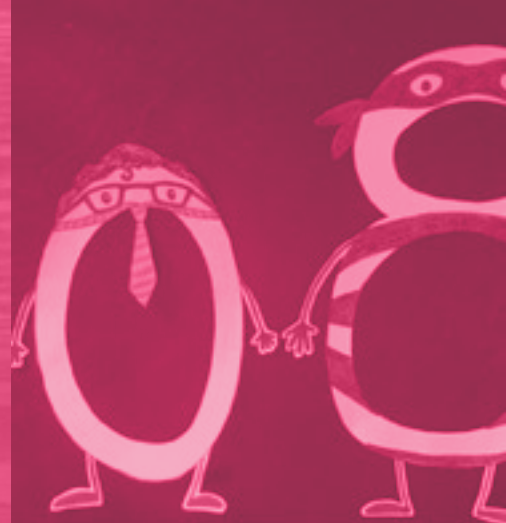
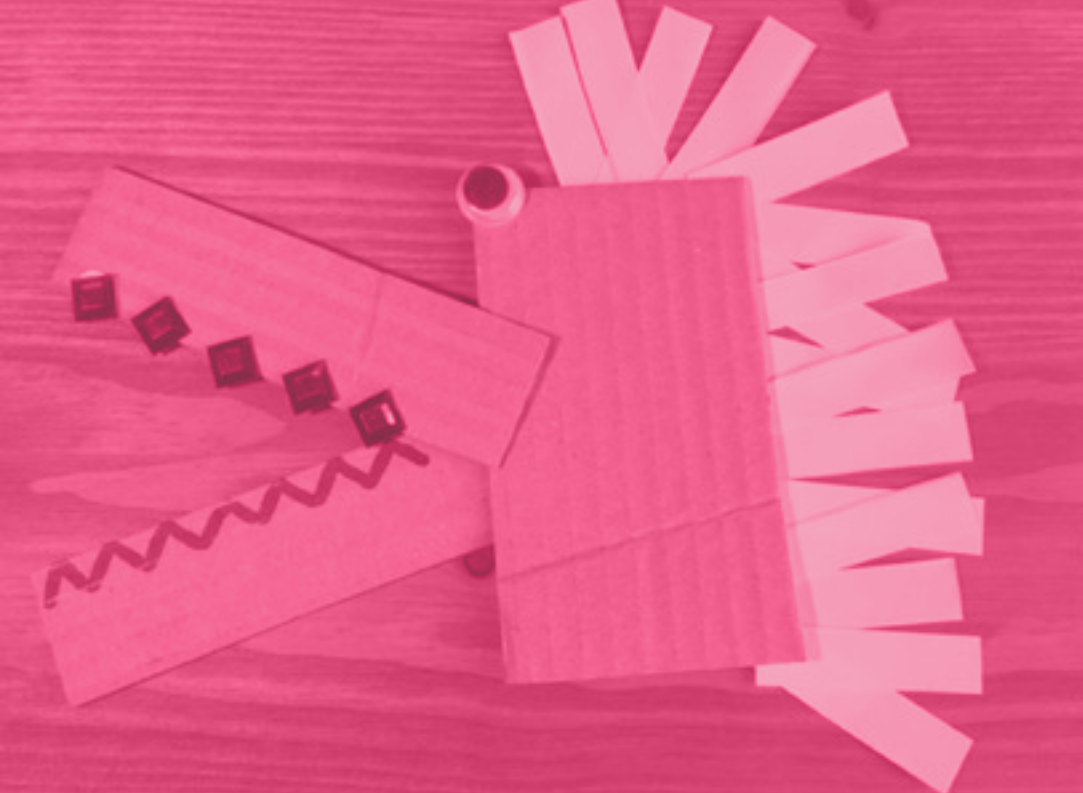




## Special mentions

The Royal Commission for the Exhibition of 1851 launched their new website and Maths on Toast join the illustrious ranks of the V&A, the Science Museum, and the National Space Centre as a Special Awards recipient. RC1851 funded our Maths on Toast Bites project back in 2018 and this series of 5 short ‘how-to’ films - presented by children - helped kick-start development of our online resources with a national reach, allowing many more families to experience our creative, hands-on approach. The Bites films remain popular and are now form part of a wide offer of video and online-accessible content ensuring families can explore Maths on Toast maths wherever they are!





Join us this Saturday 3rd October at 11am on Facebook to learn how to make your own pumpkin bauble d

Discover how 2D circles can be used to create 3D spheres. No complicated maths, just lots of creative maths fun – and a bit of sticky glue!



**What you'll need**



## Section 3: Our Team

### Trustees

For biographies of our trustees and staff team visit our website



Professor Alison  
Clark-Wilson



Melanie Huntley  
(from January 2021)



Gemma Mann



Krystle McGilvery



Reena O'Neill  
(until May 2021)



Sophie Smith Sachdeva  
(until December 2020)



Dami Solebo



Sarah Watzek

#### Structure, governance and management

Maths on Toast is a company limited by guarantee, number 08196529, and a registered charity in England and Wales, number 1151486. The organisation's Governing Document is its Articles of Association, incorporated 30 August 2012. Day-to-day management of Maths on Toast is delegated by the Trustees to the Chief Executive Officer, Lucy Davis, who reports to the Board of Trustees at regular meetings, held once every 6 weeks throughout this reporting period.

#### Selection and appointment of Trustees

The Trustees may appoint new members by general agreement, in particular where specialist skills are required. There

must be no less than three trustees and no more than eight. New members are fully briefed on their obligations under charity and company law, and are given information on the decision-making processes, the financial performance of the Charity and the business plan.

#### Risk management

The Trustees have considered the major risks to which the Charity is exposed and established procedures to manage those risks. They have implemented reviews and procedures to mitigate those risks, including a review of risks and liabilities at two Board meetings a year.

## Staff



Lucy Davis  
CEO



Nathalie Meghrich  
General Manager



Susan Bugby  
Community & Schools  
Outreach Manager



Niki Lavithis  
Community & Schools  
Outreach Manager

For biographies of our trustees and staff team visit our website

## Founder



Alexandra Fitzsimmons

## Volunteers

Thanks to all of our volunteers for contributing their time, energy and creativity.

## Accountants

Andy Nash Accounting & Consultancy Ltd

# Accounts

## Maths on Toast

Annual report and financial statements  
Year ended 31 August 2021

### Financial Review

During the current financial year, the Charity achieved a surplus of £18,409 (2020: surplus of £22,083) increasing total reserves at year end to £98,054 (2020: £79,645).

Of the reserves held at year end, £80,318 (2020: £63,195) related to unrestricted funds and £17,736 (2020: £16,450) related to restricted funds.

### Reserves Policy

The Trustees have considered Charity Commission guidance on reserves. The Maths on Toast Reserves Policy is set to maintain a sufficient level of reserves to enable normal operating activities. The reserves level has been set to ensure that the Charity is able to continue over a period of at least 6 months should a shortfall in income occur. It also takes account of potential risks and contingencies that may arise from time to time.

Therefore, the Trustees have set a minimum reserves level of £35,000 at the end of the financial year 2020-2021. The year-end unrestricted reserve of £80,318 safely exceeds this minimum level.

### Statement of Board of Trustees' Responsibilities

The trustees are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and regulations. Company law requires the trustees to prepare financial statements for each financial year. Under that law they are required to prepare the financial statements in accordance with UK Accounting Standards and applicable law (UK Generally Accepted Accounting Practice), including FRS 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland.

Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the excess of income over expenditure for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements, and;

- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue its activities.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They have general responsibility for taking such steps as are reasonably open to them to safeguard the assets of the charitable company and to prevent and detect fraud and other irregularities.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the UK governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions. In addition, the trustees confirm that they are happy that content of the annual review in pages 4-40 of this document meet the requirements of both the Trustees' Annual Report under charity law and the Directors' Report under company law.

They also confirm that the financial statements have been prepared in accordance with the accounting policies set out in the notes to the accounts and comply with the charity's governing document, the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with FRS 102, The Financial Reporting Standard applicable in the UK and Republic of Ireland second edition (effective 1 January 2019).

### Preparation of the report

This report has been prepared taking advantage of the small companies exemption of section 415A of the Companies Act 2006.

This report was approved and authorised for issue by the Board of Trustees on 6 May 2022 and signed on its behalf by:



Krystle McGilvery

**Treasurer, Board of Trustees**

Registered company no 08196529  
Registered charity no 1151486



**Maths on Toast**  
Annual report and financial statements  
Year ended 31 August 2021

**Independent examiner's report**

### **Independent Examiner's Report to the Members of Maths on Toast**

I report to the Trustees on my examination of the accounts of Maths on Toast (charity number 1151486, company number 08169529) for the year ended 31 August 2021 which are set out on pages 42-54.

#### **Respective responsibilities of trustees and examiner**

The Trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act'). The Trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 ('the 2011 Act') nor under Part 16 of the 2006 Act, and that an independent examination is needed.

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the general directions given by the Charity Commission under section 145(5)(b) of the Charities Act; and,
- to state whether particular matters have come to my attention.

This report, including my statement, has been prepared for and only for the Charity's Trustees as a body. My work has been undertaken so that I might state to the Charity's Trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's Trustees as a body for my examination work, for this report, or for the statements I have made.

#### **Basis of independent examiner's statement**

My examination was carried out in accordance with general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the Charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the Trustees concerning any such matters.

Registered company no 08196529  
Registered charity no 1151486

The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

#### **Independent examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or,
- the accounts do not accord with those records; or,
- the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination; or,
- the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

**Shaun Brownsmith FCA**  
For and on behalf of Haines Watts Chartered Accountants  
4 Claridge Court  
Lower Kings Road  
Berkhamsted  
Hertfordshire, HP4 2AF  
**Date: 23rd May 2022**



**Maths on Toast**  
Annual report and financial statements  
Year ended 31 August 2021

**Statement of financial activities**

## Statement of Financial Activities

Incorporating the Income & Expenditure Account and the Statement of Recognised Gains & Losses  
For the year ended 31 August 2021

		Unrestricted Funds 2021	Restricted Funds 2021	Total Funds 2021	Total Funds 2020
	<i>Notes</i>				
<b>Income from:</b>					
Donations and legacies	2	52,689	44,230	96,919	93,738
Charitable activities	3	3,832	-	3,832	5,778
<b>Total income</b>		<b>56,521</b>	<b>44,230</b>	<b>100,751</b>	<b>99,516</b>
<b>Expenditure on:</b>					
Raising funds	4 & 5	14,520	-	14,520	14,543
Charitable activities -					
Community Maths	4 & 6	14,045	28,782	42,827	37,701
Partnerships and collaborations	4 & 6	10,833	14,162	24,995	25,189
<b>Total expenditure</b>		<b>39,398</b>	<b>42,944</b>	<b>82,342</b>	<b>77,433</b>
<b>Net income/(expenditure)</b>		<b>17,123</b>	<b>1,286</b>	<b>18,409</b>	<b>22,083</b>
<b>Reconciliation of funds:</b>					
Balance brought forward	11 & 12	63,195	16,450	79,645	57,562
<b>Balance carried forward</b>	11 & 12	<b>80,318</b>	<b>17,736</b>	<b>98,054</b>	<b>79,645</b>

Registered company no 08196529  
Registered charity no 1151486

**Maths on Toast**  
Annual report and financial statements  
Year ended 31 August 2021

**Balance sheet**

## Balance Sheet

As at 31 August 2021

	Notes	Total Funds 2021	Total Funds 2020	
<b>Current assets</b>				
Stocks	8	9,006	9,603	
Debtors	9	573	573	
Cash at bank and in hand		100,284	103,134	
<b>Total current assets</b>		<b>109,863</b>	<b>113,310</b>	
<b>Creditors - amounts falling due within one year</b>	10	<b>(11,809)</b>	<b>(33,665)</b>	
<b>Net current assets</b>		<b>98,054</b>	<b>79,645</b>	
<b>Net assets</b>		<b>98,054</b>	<b>79,645</b>	
<b>Funds of the charity:</b>				
Restricted funds	11 & 12	17,736	16,450	
Unrestricted funds				
General funds	11 & 12	80,318	63,195	
		<b>80,318</b>	<b>63,195</b>	
		<b>98,054</b>	<b>79,645</b>	

The financial statements have been prepared in accordance with section 415A of the Companies Act 2006 relating to small companies and FRS 102 Section 1A.

The charitable company is entitled to exemption from audit under section 477 of the Companies Act 2006 for the year ended 31 August 2021, and the members have not required the charitable company to obtain an audit of its financial statements for the year ended 31 August 2021 under section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of the accounts.

They were approved and authorised for issue by the Board of Trustees on 6 May 2022 and signed on their behalf by:



Krystle McGilvery

**Treasurer, Board of Trustees**

Registered company no 08196529  
Registered charity no 1151486

**Maths on Toast**

*Annual report and financial statements  
Year ended 31 August 2021*

**Notes to the financial statements****Notes to the financial statements****1. Accounting policies****Basis of preparation of the financial statements**

The financial statements have been prepared in accordance with 'Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) second edition (effective 1 January 2019)', the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

The effect of any event relating to the period ended 31 August 2021, which occurred before the date of approval of the financial statements by the Board of Trustees has been included in the financial statements to the extent required to show a true and fair view of the state of affairs at 31 August 2021 and the results for the year ended on that date.

Under the exemption available to smaller charities the Board of Trustees has chosen not to include a Statement of Cash Flows within the financial statements. The functional currency of the charity is sterling. The amounts in the financial statements are rounded to the nearest pound.

**Going concern**

The financial statements have been prepared on the going concern basis as the Board of Trustees is confident that future reserves and future income is more than sufficient to meet current commitments. There are no material uncertainties that impact this assessment, and the ongoing COVID-19 pandemic has had no material impact on this assessment.

**Legal status**

Maths on Toast is a charitable company limited by guarantee registered in England & Wales, and meets the definition of a public benefit entity under FRS 102. In the event of the Charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity. The registered address is NCCSpace, Block D Hackney Community College, Falkirk St, London N1 6HQ.

**Fund Accounting**

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for other purposes.

Restricted funds are funds that are to be used in accordance with specific restrictions imposed by donors or that have been raised by the Charity for particular purposes. The cost of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in note 11 of the financial statements.

**Income**

Income is recognised when the charity has entitlement to the funds, any performance indicators attached to the item(s) of income have been met, it is probable that the income will be received, and the amount can be measured reliably.

Donations are recognised in full in the Statement of Financial Activities when entitled, receipt is probable and when the amount can be quantified with reasonable accuracy. Gift aid receivable is included when claimable.

Grant income is credited to the Statement of Financial Activities when received or receivable whichever is earlier, unless the grant relates to a future period, in which case it is deferred.

Income from charitable activities is credited to the Statement of Financial Activities when received or receivable whichever is earlier, unless it relates to a specific future period or event, in which case it is deferred.

**Expenditure and irrecoverable VAT**

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities.

Registered company no 08196529  
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**Maths on Toast**

*Annual report and financial statements  
Year ended 31 August 2021*

Indirect costs, including governance costs, which cannot be directly attributed to activities, are allocated proportionate to total direct costs allocated to each project area, as outlined in note 4 of the financial statements.

During the current year the cost allocation model has been reviewed and the prior year figures have been restated to account of this change.

Irrecoverable VAT is charged against the category of expenditure for which it was incurred.

**Cash at bank and in hand**

Cash at bank and in hand includes cash in hand, deposits with banks and funds that are readily convertible into cash at, or close to, their carrying values, but are not held for investment purposes.

**Stock**

Stock is valued at the lower of cost and net realisable value, after making due allowance for obsolete and slow moving items.

**Debtors and prepayments**

Trade and other debtors are recognised at the settlement amount after any trade discount is applied. Prepayments are valued at the amount prepaid net of any trade discounts due.

**Creditors**

Creditors are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party, and the amount due to settle the obligation can be measured or estimated reliably.

**Notes to the financial statements****Pensions**

The charity operates a defined contribution pension schemes which is administered by an external independent pension provider. Contributions are recognised in the Statement of Financial Activities as they fall due.

**Critical estimates and judgements**

In preparing financial statements it is necessary to make certain judgements, estimates and assumptions that affect the amounts recognised in the financial statements. These assumptions are reassessed annually as part of the accounts preparation process.

In the view of the Trustees in applying the accounting policies adopted, no judgements were required that have a significant effect on the amounts recognised in the financial statements nor do any estimates or assumptions made carry a significant risk of material adjustment in the next financial year.

**Financial instruments**

Basic financial instruments are measured at amortised cost other than investments which are measured at fair value.



**Maths on Toast**  
Annual report and financial statements  
Year ended 31 August 2021

**Notes to the financial statements**

**2. Income from donations and legacies**

	Unrestricted Funds	Restricted Funds	Total Funds	Unrestricted Funds	Restricted Funds	Total Funds
	2021	2021	2021	2020	2020	2020
Advocates	-	-	-	-	-	-
John Lyon's Charity	-	22,000	22,000	-	15,000	15,000
Man Charitable Trust	50,000	-	50,000	49,035	-	49,035
Portal Trust/Sir John Cass's Foundation	-	22,230	22,230	-	29,340	29,340
HMRC Job Retention Scheme	1,846	-	1,846	-	-	-
Grants	51,846	44,230	96,076	49,035	44,340	93,375
Other donations and income	843	-	843	363	-	363
	<b>52,689</b>	<b>44,230</b>	<b>96,919</b>	<b>49,398</b>	<b>44,340</b>	<b>93,738</b>

**3. Income from charitable activities**

	Unrestricted Funds	Restricted Funds	Total Funds	Unrestricted Funds	Restricted Funds	Total Funds
	2021	2021	2021	2020	2020	2020
Consultancy services	1,000	-	1,000	3,584	-	3,584
Sale of educational resources	2,832	-	2,832	2,194	-	2,194
	<b>3,832</b>	<b>-</b>	<b>3,832</b>	<b>5,778</b>	<b>-</b>	<b>5,778</b>

**Maths on Toast**  
Annual report and financial statements  
Year ended 31 August 2021

**Notes to the financial statements**

**4. Total expenditure**

	Direct staff costs 2021	Direct other costs 2021	Indirect staff costs 2021	Indirect other costs 2021	Total Funds 2021	Direct staff costs 2020	Direct other costs 2020	Indirect staff costs 2020	Indirect other costs 2020	Total Funds 2020
Raising funds	9,203	1,159	1,861	2,297	14,520	9,377	553	1,966	2,647	14,543
Charitable activities										
Community Maths	22,740	7,824	5,489	6,774	42,827	21,936	3,807	5,097	6,861	37,701
Partnerships & collaborations	17,838	-	3,203	3,954	24,995	17,200	-	3,405	4,584	25,189
Charitable activities	40,578	7,824	8,692	10,728	67,822	39,136	3,807	8,502	11,445	62,890
	49,781	8,983	10,553	13,025	82,342	48,513	4,360	10,468	14,092	77,433

Indirect costs have been allocated based on the proportion of direct costs attributable to each activity. An analysis of raising funds split between restricted and unrestricted funds can be found in note 5.

An analysis of staff costs can be found in note 7. An analysis of charitable activities split between restricted and unrestricted funds can be found in note 6.

**Maths on Toast**  
*Annual report and financial statements*  
*Year ended 31 August 2021*

Indirect costs consists of the following:

Indirect salaries  
 Other staff costs  
 Premises  
 Administration  
 Governance

<b>Total</b>	<b>Total</b>
<b>Funds</b>	<b>Funds</b>
<b>2021</b>	<b>2020</b>
<b>10,553</b>	<b>10,468</b>
<b>163</b>	<b>351</b>
<b>6,888</b>	<b>8,802</b>
<b>4,129</b>	<b>3,094</b>
<b>1,845</b>	<b>1,845</b>
<b>23,578</b>	<b>24,560</b>

Governance costs includes the following expenses:

Independent examination  
 Accounts preparation

<b>Total</b>	<b>Total</b>
<b>Funds</b>	<b>Funds</b>
<b>2021</b>	<b>2020</b>
<b>765</b>	<b>765</b>
<b>1,080</b>	<b>1,080</b>
<b>1,845</b>	<b>1,845</b>

**Notes to the financial statements**

Registered company no 08196529  
 Registered charity no 1151486

**Maths on Toast**  
Annual report and financial statements  
Year ended 31 August 2021

Notes to the financial statements

**5. Expenditure on raising funds**

	Unrestricted Funds	Restricted Funds	Total Funds	Unrestricted Funds	Restricted Funds	Total Funds
	2021	2021	2021	2020	2020	2020
Direct costs	10,362	-	10,362	9,930	-	9,930
Indirect costs	4,158	-	4,158	4,613	-	4,613
	14,520	-	14,520	14,543	-	14,543

**6. Expenditure on charitable activities**

Community Maths						
Direct costs	5,133	25,431	30,564	7,297	18,446	25,743
Indirect costs	8,912	3,351	12,263	11,958	-	11,958
	14,045	28,782	42,827	19,255	18,446	37,701
Partnerships & collaborations						
Direct costs	5,325	12,513	17,838	5,288	11,912	17,200
Indirect costs	5,508	1,649	7,157	7,989	-	7,989
	10,833	14,162	24,995	13,277	11,912	25,189
	24,878	42,944	67,822	32,532	30,358	62,890

Registered company no 08196529  
Registered charity no 1151486

Maths on Toast  
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7. Staff costs

Gross salaries  
Employer's pension

Total Funds 2021	Total Funds 2020
59,303	58,033
1,030	947
60,333	58,980

The average headcount during the year was 4 (2020: 4).  
No employee received employee benefits of more than £60,000 (2020: Nil).

The total employee benefits paid to key management personnel during the year was £19,621 (2020: £19,055).

8. Stock

Number Rumbler

Total Funds 2021	Total Funds 2020
9,006	9,603
9,006	9,603

Notes to the financial statements

Registered company no 08196529  
Registered charity no 1151486



Maths on Toast  
Annual report and financial statements  
Year ended 31 August 2021

Notes to the financial statements

9. Debtors

Staff floats  
Reimbursement due from HMRC

Total Funds 2021	Total Funds 2020
500	500
73	73
573	573

10. Creditors – amounts falling due within one year

Accounts payable  
Accruals  
Pensions payable  
Deferred grant revenue  
Credit card

Total Funds 2021	Total Funds 2020
475	865
2,610	1,845
199	196
8,333	30,563
192	196
11,809	33,665

Registered company no 08196529  
Registered charity no 1151486

**Maths on Toast**  
Annual report and financial statements  
Year ended 31 August 2021

**Notes to the financial statements**

**11. Analysis of charity funds**

	Balance brought forward 2021	Income received in year 2021	Expenditure incurred in year 2021	Transfer between funds 2021	Balance carried forward 2021
<b>Unrestricted funds</b>					
General funds	63,195	56,521	(39,398)	-	80,318
<b>Total unrestricted funds</b>	<b>63,195</b>	<b>56,521</b>	<b>(39,398)</b>	<b>-</b>	<b>80,318</b>
<b>Restricted funds</b>					
John Lyon's Charity	2,723	15,000	(12,665)	-	5,058
John Lyon's Charity Activity Packs Portal Trust/Sir	-	7,000	(6,865)	-	135
John Cass's Foundation	13,727	22,230	(23,414)	-	12,543
<b>Total restricted funds</b>	<b>16,450</b>	<b>44,230</b>	<b>(42,944)</b>	<b>-</b>	<b>17,736</b>
<b>Total funds</b>	<b>79,645</b>	<b>100,751</b>	<b>(82,342)</b>	<b>-</b>	<b>98,054</b>

**Restricted funds – John Lyon's Charity**

This was a three-year grant supporting educational workshops and events primarily in the London Boroughs of Camden and Brent, but also in other London boroughs as permitted by the funder.

**Restricted funds – Portal Trust/Sir John Cass's Foundation**

This is a two-year grant supporting educational workshops and events in the London Borough of Camden, but also in other London boroughs as permitted by the funder.

**Restricted funds – John Lyon's Charity activity packs**

This was a one-off grant to support work in producing activity packs during the COVID-19 pandemic.

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**Notes to the financial statements**

	Balance brought forward 2020	Income received in year 2020	Expenditure incurred in year 2020	Transfer between funds 2020	Balance carried forward 2020
<b>Unrestricted funds</b>					
General funds	55,094	55,176	(47,075)	-	63,195
<b>Total unrestricted funds</b>	<b>55,094</b>	<b>55,176</b>	<b>(47,075)</b>	<b>-</b>	<b>63,195</b>
<b>Restricted funds</b>					
John Lyon's Charity	-	15,000	(12,277)	-	2,723
Portal Trust/Sir	2,468	29,340	(18,081)	-	13,727
John Cass's Foundation					
<b>Total restricted funds</b>	<b>2,468</b>	<b>44,340</b>	<b>(30,358)</b>	<b>-</b>	<b>16,460</b>
<b>Total funds</b>	<b>57,562</b>	<b>99,516</b>	<b>(77,433)</b>	<b>-</b>	<b>79,645</b>

Registered company no 08196529  
Registered charity no 1151486

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**Notes to the financial statements****12. Analysis of net assets**

	Unrestricted Funds 2021	Restricted Funds 2021	Total Funds 2021	Unrestricted Funds 2020	Restricted Funds 2020	Total Funds 2020
Current assets	92,127	17,736	109,863	74,630	38,680	113,310
Current liabilities	(11,809)	-	(11,809)	(11,435)	(22,230)	(33,665)
	<b>80,318</b>	<b>17,736</b>	<b>98,054</b>	<b>63,195</b>	<b>16,450</b>	<b>79,645</b>

**13. Trustee remuneration**

During the year, no trustee received any remuneration (2020: £Nil). No members of the Board of Trustees received reimbursement of expenses (2020: £Nil).

**14. Related party transactions**

During the year there were no transactions carried out with related parties (2020: £Nil).

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If you would like to know  
more, please get in touch...

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Maths on Toast is a charity based in  
England and Wales

Registered charity no. 1151486

Registered company no. 08196529

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